



Rayat shikshan Sanstha's

Shri. Raosaheb Ramrao Patil Mahavidyalaya, Savlaj

Tal: Tasgaon, Dist: Sangli (Maharashtra)

STRATEGIC PLAN 2012-2020

Shri. Raosaheb Ramrao Patil Mahavidyalaya, Savlaj is one of the best colleges affiliated to Shivaji University, Kolhapur, dedicated to cause of Co-Education for rural drought prone region.

The college provides unique academic ambience for learners and for their all around development. It has won the trust of parents and students, stakeholders and the society at large. The college sincerely attempts to develop students' performance in academics, co-curricular and extracurricular activities. The college is working hard to achieve its mission and objectives with certain vision parallel to its mother institute Rayat Shikshan Sanstha, Satara.

**B.A./B.Sc./B.Sc.
in Facility
Services**



Vision

To generate physical, spiritual, academic, social and cultural values among the students and to make them self-reliant through self help to be responsible citizen of the world.

Mission

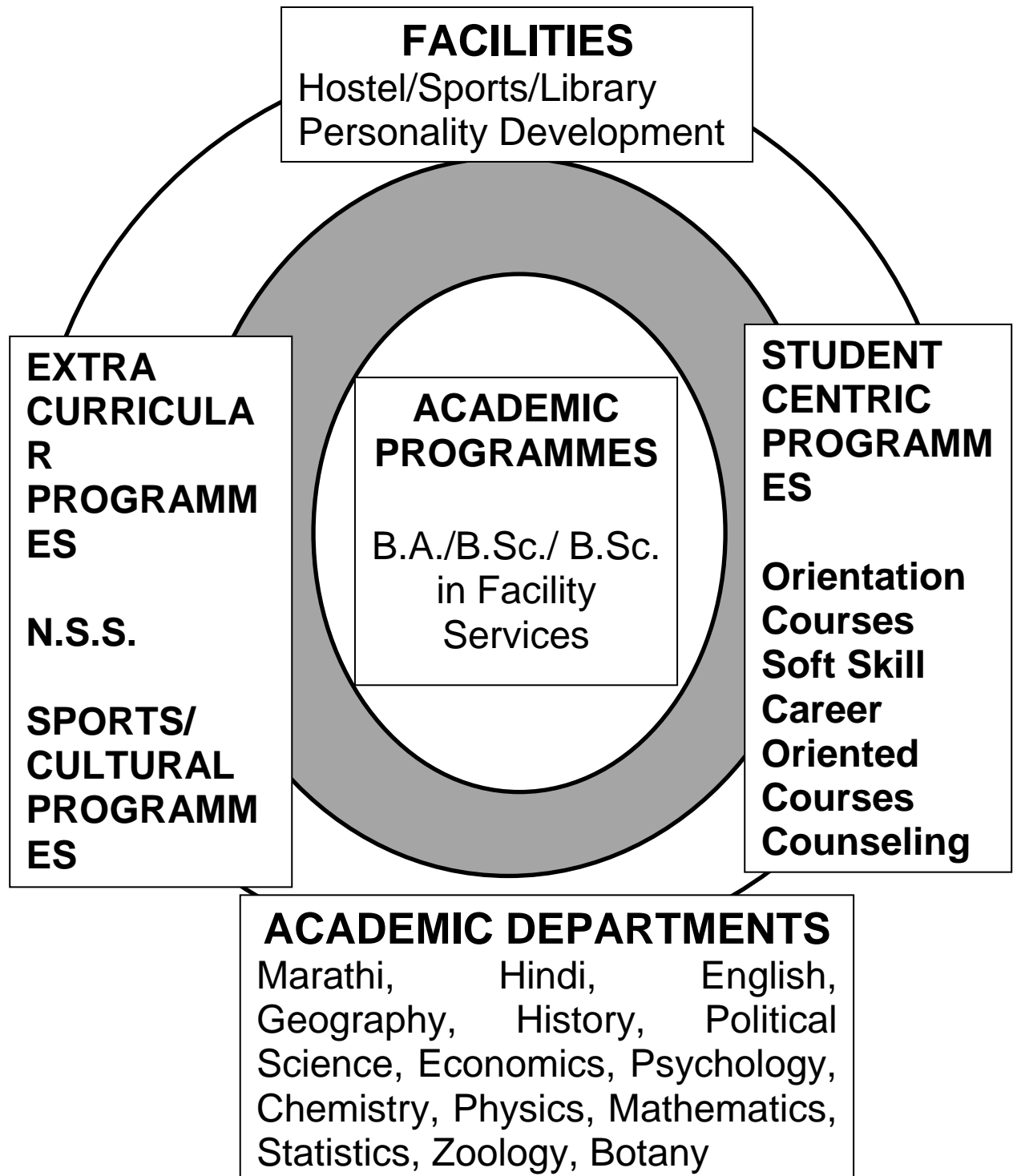
To impart higher education with multi faceted aspects, excelling the human resources in broader perspectives of national and global context.

Padmabhushan Dr. Karmaveer Bhaurao Patil shared Chhatrapati Shahu Maharaj's vision for education who himself was following the path of Mahatma Jyotirao Phule about continuous upliftment of the downtrodden. The educational reforms of Chhatrapati Shahu ignited Bhaurao Patil's rebellious nature to dismantle educational monopoly of the contemporary elite class. In the early decades of 20th century, he not only taught untouchable, downtrodden masses but inculcated his vision and perspective among them so that many of students shared his work and soon afterwards it was constituted as Rayat Shikshan Sanstha i.e. educational institution for the common people. The educational institute developed rather spread itself like a Banyan tree which is appropriately selected as its logo. It ever after reflects Karmaveer Bhaurao Patil's sacrifice, devotion and love for the education of downtrodden. His principle 'Education through self-help' is the motto of Rayat Shikshan Sanstha. The contribution of Rayat Shikshan Sanstha in the field of education can be measured by its educational infrastructures in the Western part of Maharashtra. At present the Rayat Shikshan Sanstha runs twenty pre-primary schools, twenty seven primary schools, four hundred thirty eight secondary schools, eight training colleges, sixty eight hostels, eight *ashramshala*, two industrial training institutes and forty one senior colleges. Shri. Raosaheb Ramrao Patil Mahavidyalaya, Savlaj is one of the branches of Rayat Shikshan Sanstha, established in 1991, imparting higher education in the rural area with its vision and mission. In the recent three decades the college has marked itself not only among the colleges of Rayat Shikshan Sanstha but also Shivaji University.



STRATEGIC PLAN

2012-
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Chairman's Foreword

In the wake of globalization, a paradigm shift has taken place as far as education is concerned; the contemporary info-tech world has opened new vistas of knowledge. It also involves adopting new perspectives, skills, strategies and structure for the educational Endeavour. The Rayat Shikshan Sanstha has been trying to address itself to these issues. We have decided to examine the extent to which the new technology could focus on diversity, creativity, educational opportunities and social equality. I am sure we would succeed.

Dr. Anil Patil
Chairman,
Rayat Shikshan Sanstha,
Satara.



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Principal's Statement

Established in January 1991 and affiliated to Shivaji University, Kolhapur (MS), Shri. Raosaheb Ramrao Patil Mahavidyalaya, Savlaj is run by its parent institute i.e. Rayat Shikshan Sanstha, Satara. The college has set its vision and mission based on the need of the drought prone area of its vicinity for the upliftment of socially backward students. It promises to generate physical, spiritual, academic, social and cultural values among the aspirants. It also promises to make the students self-reliant through self help so that the young generation will be shaped as responsible citizen of the world. Besides, the objectives are to provide higher educational opportunities, especially to the lower classes, education to their doors, to generate physically, spiritually and academically sound motivated graduates, to develop overall personality of the students and to impart education through self-help and dignity of labour. At present, the college runs two under graduate degree programmes i.e. Arts and Science with success. Marathi, Hindi, English and Geography are taught at special level in Arts faculty whereas Science faculty has initiated with the department of Chemistry. Besides, the college has recently affiliated to Yashwantrao Chavan Maharashtra Open University, Nashik to introduce its three years programme of B.Sc. in Facility Services. The first year of the programme has started in the college from the academic year 2017-18. All these programmes and courses in the college promise co-education. The NAAC has reaccredited the college with 'B' grade, 2.34 CGPA on 10th March 2012.

Dr. Rajendra S. More

Principal



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College Profile

Shri. Raosaheb Ramrao Patil Mahavidyalaya, Savlaj is situated in Sangli district of Maharashtra. It is exactly 21 km east from Tasgaon taluka and a kilo meter at north from Savlaj village, on the right hand side of the way to Jarandi. It is placed at 17.106762 N latitude and 74.771953 E longitudes in the Western part of Maharashtra. As Savlaj is the market place for the sixteen nearby villages, the aspirant of higher education from these villages find the college a comfortable centre of higher education in their reach. The college has three constructions i.e. Women's Hostel, Main Building and Indoor Sports Facility Hall that are located from left to right. The Women's Hostel faces north which is equipped with all the infrastructural amenities to accommodate 24 admissions of girls. The main building of the college faces north-west which comprises administrative halls, academic rooms i.e. departments, class rooms, laboratories, including Library. The Indoor Sports Facility Hall is separately located facing west, promising adequate facilities for indoor sports.

The institute imparts higher education on an average to five hundred students in its nearby locality. It strictly observes the state reservation policy in the process of admission. The teaching-learning process in the college is ICT based, where the Learning Management System is supported by e-learning resources. The teachers are always enthusiastic to invite various innovative techniques as well as creativity in teaching-learning process. The 25 full time teachers on an average have a decade of teaching experience besides they are seriously engaged in their Ph. D. research also. The Principal, who is awarded by the national level agencies for his contribution in the field of education, is always an ideal for all the teachers. The college conducts CIE with transparent, robust mechanism of frequency and variety. There is a well structured system to deal with examination related grievances. This system is transparent, time-bound and efficient.



Arts Faculty

The Arts faculty promises quality education through the subjects like Marathi, Hindi, English, Geography, History, Political Science, Psychology and Economics. There are four departments in total. The Department of Marathi, the Department of Hindi and Department of Geography are started with the very establishment of the college; however, the Department of English has been started from 2011 on non-grant basis. The Arts faculty integrates cross cutting issues into the curriculum of all these subjects through celebrating various days/anniversaries, lectures of experts, various activities, short term courses, skill development courses, value added courses etc.

The curriculum of the languages like Marathi, Hindi and English are enriched through the Literary Association composed in the college. The Literary Association provides many opportunities to the students to explore human values. It celebrates 'Marathi Day', 'Hindi Day' and 'English Day' etc. where the students are introduced the humanitarian authors and their literature from the respective languages. The students explore their ideas on wall papers on these occasions in respect of human values. Occasionally, the students are shown classical drama/films in connection with the curriculum of these languages so that those inculcate human values among them. The thoughts and feelings of the students expressing human values in the context of curriculum of these languages are published in the college magazine. The curriculum of History, HSRM and Political Science are enriched in respect of Gender Equality while celebrating the birth/death anniversaries of the social reformers like Chhatrapati Shivaji Maharaj, Mahatma Phule, Chhatrapati Shahu Maharaj, Dr. Babasaheb Ambedkar and Padmabhushan Dr. Karmaveer Bhaurao Patil etc. along with expert lectures. To address the gender issue the faculty also celebrates the 'Day of Indian Constitution', 'Independence Day', 'Republic Day', 'Women's Day' etc. On these occasions the students get certain space to comment critically on

the egalitarian practice in respect of gender issue in the Indian society. Similarly, the students interact freely with the Public Administrative Officers like DYSP, IAS Officers who are invited in the college to share their ideas on Gender issue. The various activities like Teachers' Day, Traditional Day, Elocution Competitions, AIDS Rallies, and NSS Camps enrich the curriculum aptly in this regard. Besides, the faculty has introduced value added courses in Human Rights and Indian Democracy.

The study tours organized in every academic year by the department of Geography enriches its curriculum while integrating the issue of environment and sustainability among the students. The students are introduced with various environmental structures in such tours which enrich their syllabus. The research reports following these site-visits also frame the students' perspectives for the natural hazards. They become sensitive to the bio-diversity, and their responsibility as a citizen of the world.

While dealing with the curriculum of Economics, the students are asked to visit the Public institutions like Banks, Credit Societies etc. where they observe and explore their professional ethics. The curriculum of Psychology is enriched through the training programmes, mock interviews and counseling. These practices help the students to comprehend soft-skills and develop their personality.

Thus, while imparting the higher education in the present scenario of globalization; Shri. Raosaheb Ramrao Patil Mahavidyalaya inculcates certain core values among the students towards the quality sustenance, holistic development as well as national development.

Members

Faculty of Arts



Science Faculty

The Science faculty is reinforced before a decade to provide educational opportunities to students from rural areas in their reach. It avails subjects like Chemistry, Physics, Botany, Zoology, Mathematics, Statistics and English as well. At present there is a single department of Chemistry which has been started from 2011. The Science Faculty is on non-grant basis. However, it deals with its curriculum of all these subjects with proper integration of cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into their curriculum through various ways. To address the gender issue the faculty participates enthusiastically in celebrations of various days, activities and lecture series.

The study tours of the departments like Botany and Zoology integrate the issue of environment and sustainability among the students. The students are introduced with bio-diversity and different exceptional species in such tours which enrich their syllabus. Thus, they become sensitive to the bio-diversity, and various species in the environment. Occasionally, the students are shown videos/ clips in connection with the advance developments in respect of their subjects. They express their reactions towards these developments through the college magazine. The practical programmes of Statistics, Mathematics, Physics, Chemistry, Mechanized House Keeping, Front Office Services, Building Maintenance, Safety and Security and Horticulture and Landscape not only enriches curriculum but also develop professional ethics among the students. The students inculcate professional ethics during such experimental learning mode.

Members
Science Faculty



Key Targets

Teaching

- To practice Experimental Learning Method, Participative Learning Method, Problem-Solving Methodology laboratories and classroom learning
- To encourage interactive, collaborative independent learning among students
- To strengthen ICT based teaching practice
- To provide students with skill based programmes.

Infrastructure

- To improve and renovate laboratories, classroom, offices, the existing infrastructure.
- To improve sports and residential facilities on the campus.
- To improve Library facilities and campus facilities.

Student Development

- To inculcate discipline oriented culture among the students
- To imbibe human values among the students,
- To eradicate prejudices and various complexes among the students
- To accelerate academic excellence among the students



Essential Foundation

The administration of the parent institute i.e. Rayat Shikshan Sanstha, various structures of Shivaji University, Kolhapur, Local Management Committee/College Development Committee, Administrative and academic staff of the college play a vital role to shape and reshape our strategy for higher education at a drought prone rural academic centre.

The objectives are to:

1. Achieve effective accountable, people governance.
2. Maintain a robust financial support to achieve strategic priorities.
3. Encourage staff and office to submit proposals to funding agencies.
4. To maintain existing buildings in its best form.
5. Commitments to environments sustainability.
6. Make extension services robust to help community.
7. Make expansion of best practices in the institute.
8. Ensure better working environment for staff.
9. Improve quality of services for students parents and alumni
10. Continue to implement governance policies.
11. Continue to help universities and other bodies to implement their policies and programmes.
12. Continue to build spirit of nationalism and patriotism among students.
13. Continue to build spirit of equality, democracy and mutual respects.
14. Continue to implement recommendations of various bodies and authorities of state and central governments.



Student Development through various activities

- Student development through Co-curricular and extra-curricular extension activities
- To organize excursion tours, field visits, community engagement for staff and students
- To provide add on course trainings to students of both the faculties
- To organize Sports competition, NSS camps
- To make available various certificate courses to students
- To organize entrepreneurship among the students

- To make provision of student centric programmes for overall development of students.
- To earn funds from various sources for implementation of student centric programmes
- To enhance students understanding through culture, travel, visit, and training.
- To make provision for career counseling and psychological counseling
- To improve communication skills of students through well designed courses
- To provide job opportunities to students through various training programmes and placement camps



Extracurricular and Co-curricular Activities

Besides curriculum, student development through Extracurricular and Co-curricular activities is an important area. Student development through such programmes over a period of the strategic plan will be done as follows.

1. To organize various competitions and trainings for students.
2. To organize entrepreneurship workshops and training workshops.
3. To inculcate reading habits, readers club to be established and continued with vigor.
4. To strengthen a film club to organize shows of best movies to help students to understand the art and culture.
5. To enhance their taste in art, culture, drama and music help students by making facilities available in the institute.
6. To organize NSS camps and sports camp.



Research

Research is the foundation of understanding and advancement of knowledge. Firsthand experience to learners creates interest in research and finer minds would certainly pursue their Post Graduation and further research.

We will make it sure to work in this area to improve research component and to achieve this, we will take the following actions over the planning period:

1. To renovate some of the laboratories, to create more space for practical work.
2. To procure advanced scientific instruments in almost all laboratory material.
3. To allocate sufficient funds to the departments to procure laboratory material.
4. To allocate small projects to the students and help them to participate in scientific project competitions at University and state level.
5. To arrange visits of students to science Institutes and Industries.
6. To submit research projects to various funding agencies.
7. To organize workshops, seminars and conferences in the institute.
8. To help staff and students to participate in seminars, conferences and workshops organized by other institutes.
9. To encourage staff to publish their research work.



Staff Improvement

Teaching and non-teaching staff are the main pillars of the institution for imparting knowledge. To improve staff in changing scenario to meet current challenges is matter of concern. To improve on this front we will take following steps over a plan period.

1. To organize training programmes for teaching and non-teaching staff.
2. To assist staff to conduct research in their subjects.
3. To organize visits of staff to best institutes across the country.
4. To help some faculty to visit institutions of excellence overseas.
5. To organize in-house discussions on methods adopted by various faculties.
6. To organize trainings on computer assisted teaching processes.

Infrastructure

Right ambience for learning process is the priority area of the Institute. To create more infrastructural facilities over as span of this action plan we will take following steps.

1. To renovate library and construction of a reading hall to increase its capacity.
2. To create better sports facility, sports fields and purchase sports equipments.
3. To renovate some laboratories and to construct some new laboratories
4. To create residential facilities for boys
5. Renovation of classrooms and existing building
6. Expansion of infrastructural facilities.



Institutional Priorities

➤ Teaching-Learning and student experiences

Teaching-learning remains at the heart of the institution. Students from about 16 villages seek admissions to the academic programmes with aspirations in their minds.

Shri. Raosaheb Ramrao Patil Mahavidyalaya aspires to teach students to the highest standards and to achieve this aspiration; we will take the following actions over the planning period:

- To take major steps to improve teaching-learning process in our classrooms by cultivating and rewarding excellence and increasing contact hours between staff and students.
- To improve ICT facilities in classrooms and departments for enhanced understanding.
- To improve laboratories and make them well equipped to perform advanced experimentations.
- To invite expert guest faculty for interaction with students to give insight in the specialized areas of study.
- To procure high valued high quality reference books in the library and increase the capacity of reading hall to accommodate more students. To arrange intermittent tests, tutorials and midterm exams to judge/know level of understanding.
- To provide help to slow learners and challenge advanced learners to more knowledge.
- To provide add on courses for career development of students.
- To provide courses on change on effective communication and language skills.



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Institutional Responsibilities towards Society (IRS)

- To inculcate social attitude in students by organizing social programmes through NSS
- To create environmental awareness among students
- To create empathy towards fellow human beings who are physically challenged
- To inculcate value and respect for physical labour
- To work for women empowerment
- To organize trainings for dropout students for various recruitments
- To inculcate scientific temperament among the students as well as society at large

